**Moorpark College Mission Statement**

*With a "students first" philosophy, Moorpark College empowers its diverse community of learners to complete their goals for academic transfer, basic skills, and career technical education. Moorpark College integrates instruction and student services, collaborates with industry and educational partners, and promotes a global perspective.*

**SLO Committee Charter:**

The Student Learning Outcomes Committee promotes campus-wide understanding and integration of Student Learning Outcomes, facilitating campus dialogue to enhance institutional effectiveness and the continuous improvement of student learning. The specific tasks of this committee are:

* Refine the plan and timeline for the ongoing development and assessment of Course and Program Outcomes, General Education Student Learning Outcomes, Student Service Outcomes, and Institutional Student Learning Outcomes as needed
* Guide the college through the continual process of developing, implementing, assessing, and evaluating outcomes
* Monitor and evaluate the process of assessing all outcomes for courses, programs, and services; and
* Document all outcomes, processes and results for accreditation

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Position | Name | Present | Position | Name | Present | Position | Name | Present |
| Co-chair | **Ruth Bennington** | **X** | Chemistry/Earth Sciences | **Rob Keil** |  | Mathematics | **Laurel Drane** | **X** |
| Co-chair | **Oleg Bespalov** | **X** | Child Development | **Shannon Coulter** | **X** | Media Arts & Comm. Studies | **Jamie Whittington Studer**  **Jill McCall (ALT)** | **X**  **X** |
| Academic Senate President | **Erik Reese** |  | Counseling | **Trevor Hess** | **X** | Performing Arts | **Nathan Bowen** | **X** |
| Dean | **Priscilla Mora** | **X** | EATM | **Brenda Woodhouse** |  | Physics/Astronomy/ Engineering/Comp. Sci. | **Loay Alnaji** | **X** |
| SLO Coordinator | **Rachel Beetz** | **X** | English/ESL | **RyanKenedy/Sydney Sims** | **X** | Social Sciences | **Christian Beam/ Hugo Hernandez** | **X** |
| ACCESS | **Sile Bassi** | **X** | EOPS | **Marnie Melendez/ Esmeralda Camarena** | **X** | Student Health Center | **Alison Case-Barton** | **X** |
| Athletics/Health Education/Kinesiology | **Brock Cushman** |  | Health Sciences | **Olga Myshina** |  | Visual Arts | **Erika Lizee** | **X** |
| Behavioral Sciences | **Dani Vieira**  **Julie Campbell (ALT)** | **X** | Library | **Jackie Kinsey** | **X** | World Languages |  |  |
| Business/Accounting/CNSE/ CIS/Hospitality | **Vacant** |  | Life Sciences |  |  | Associated Students |  |  |

| Meeting Calendar Fall 21  2nd Tuesday 1:00 pm | Meeting Calendar Spring 22  2nd Tuesday 1:00 pm |
| --- | --- |
| ~~09/14/2021~~ | 01/11/22 |
| ~~10/12/2021~~ | 02/08/22 |
| ~~11/09/2021~~ | 03/08/22 |
| ~~12/14/2021~~ | 04/12/22 |

**Agenda**

| Topic | Discussion/Comments | Action |
| --- | --- | --- |
| 1. Announcements and Comments | No public comments. |  |
| 1. Vote on remote meetings under the Brown Act | Committee votes every month to continue remote access to the meeting for health reasons. It is noted that Priscilla Mora, Oleg Bespalov, Ruth Bennington are included in the vote for quorum. | Dani Vieira motions to continue meeting remotely, Christian Beam seconds the motion. Vote taken, motion passes. |
| 1. Approval of December 14, 2021 Minutes |  | Dani Vieira moves to approve the minutes, Alison Case-Barton seconds the motion. Trevor Hess and Shannon Coulter abstain; motion passes. |
| 1. SLO Coordinator Report | All SLOs were due by the end of December. Rachel Beetz requested assistance in getting message across regarding completing assessments. No one came to her Fall SLO office hours. Powerpoint report showed completion rate for each division. Spring 2022 SLO updates are due on April 12, 2022. A suggestion was made that the SLO requirement be made a part of faculty review/evaluation. Mary Rees will send out a general email today or tomorrow regarding SLO completion. For non-completers, a second email will be sent from Ruth, Oleg, and Rachel on 1/19. Rachel will send an email to specific faculty who have not completed SLOs on 1/24 and make phone calls starting on 1/28. |  |
| 1. Student Services Learning Outcomes Update | Student services SLOs were completed at the end of last semester. Method of assessment was mostly done by survey, survey data was then analyzed . They were able to disaggregate by gender, ethnicity and modality. Ruth would like to send out a thank you to the lead people because it was an accomplishment. We are now in compliance with ACCJC. |  |
| 1. eLumen Update |  |  |
| 1. Update on PSLO and CSLO analyses | A decision was made at the December meeting to make a recommendation to Academic Senate that every academic program will complete at least 20% of courses each year in terms of doing SLO Analysis. SLO analysis will be due by May 1st of each year. Oleg proposes the following questions for CLO and PLO narrative analysis: 2021-2022 Analyze and reflect on your CLO data. What actions will you take to improve student learning? Did prior actions improve student learning? For PLO analysis: Analyze and reflect on your PLO data, including dissagregated data. What actions will you take to improve student learning? Did prior actions improve student learning? Oleg plans on meeting with chairs and/or discipline experts to assist in writing analysis. The analysis can be a short 3-4 sentences. PLOs need to be done each year. Dani Vieira commented high volume classes should be done every year.There were concerns expressed about 20% of courses by dept. or discipline. The resolution was 20% of a discipline’s courses. Oleg will require 5-year plans for each discipline. | Dani Vieira moves to accept questions, Jill McCall seconds the motion. No oppositions, Ryan Kenedy abstains. Motion passes. |
| 1. Information on GSLO and ISLO analyses 57:23 | [Accreditation Standard II.A.11 and 12](https://accjc.org/wp-content/uploads/Accreditation-Standards_-Adopted-June-2014.pdf) was referenced. According to the standard, the college is meant to have General Learning Outcomes and Institutional Learning Outcomes. Rachel showed a list of General Education Outcomes in eLumen. A workgroup was formed to return at next meeting with proposal of GELOs and ILOs. The work group consists of Priscilla Mora, Oleg Bepalov, Ruth Bennington, Rachel Beetz, Jamie Whittington-Studer, Loay Alnaji, and Dani Vieira. |  |
| 1. Other: | Dani Vieria announced the upcoming 9th Annual SLO Virtual Symposium: <https://www.eventbrite.com/e/9th-annual-slo-symposium-tickets-210888702787> Dani requested to agendize a report from the SLO symposium. Oleg is grateful for the amount of work this committee has done. Ruth expressed her thanks to Rachel for enduring some of the responses she received. |  |
| 1. Adjourned: Meeting adjourned at 2:27 pm |  |  |

SLO Committee Goals 2021-2022

**Goal #1**: Assist in the implementation of eLumen for SLO assessment

**Goal #2**: Define the process for inclusion of Student Learning Outcomes (SLO) in new and updated courses and programs

**Goal #3**: Create course, program, and institutional learning outcomes template, including timelines

**Goal #4**: Support ongoing development and analysis of Course Learning Outcomes (CLO) and Student Services Learning Outcomes (SSLO)

**Goal #5**: Develop recommendations for processes and venues where reflection(s) and analysis of SLO data could take place, including consideration of equity outcomes